

# BEGINNING LANGUAGE – Español nivel 1

## UNIT 1 OVERVIEW: It's nice to meet you

What will students be able to do by the end of this unit?

INTERPRETIVE	INTERPERSONAL	PRESENTATIONAL		
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>I can recognize some common greetings and expressions.</li> <li>I can understand someone saying a date or time.</li> <li>I can understand someone talking about their age, where they are from, their phone number and birthday.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand basic personal information from communications such as e-mails, personal profiles.</li> <li>I can identify some cognates or characters that help me understand the meaning.</li> </ul>	<ul style="list-style-type: none"> <li>I can greet and say goodbye to people.</li> <li>I can introduce myself and ask someone their name.</li> <li>I can ask and answer questions about my name, age, origin, and phone number.</li> <li>I can tell someone and ask for the date and time.</li> <li>I can tell someone when my birthday is and ask about theirs.</li> </ul>	<ul style="list-style-type: none"> <li>I can greet people.</li> <li>I can tell my age and my birthday.</li> <li>I can tell where I am from.</li> <li>I can tell the date and time.</li> <li>I can tell my telephone number.</li> <li>I can introduce myself.</li> </ul>	<ul style="list-style-type: none"> <li>I can write an introduction of myself.</li> <li>I can write my age and my birthday.</li> <li>I can write where I am from.</li> <li>I can write my phone number.</li> <li>I can write the date &amp; time.</li> </ul>

What will students know about by the end of this unit?

Vocabulary

Hola  
¿Cómo estás?  
¿Qué pasa?  
Mucho gusto.  
Me llamo ...  
¿Cómo te llamas?  
Buenos días  
Buenas tardes  
Buenas noches  
Es  
¿Quién es?  
Adiós  
Hasta luego

Estoy bien/mal/así así  
¿y tú?  
¿De dónde eres?  
Soy de . . .  
¿Cuántos años tienes?  
Tengo \_\_\_\_ años  
¿Cuál es tu número de teléfono?  
Hoy es  
¿Cuál es la fecha de hoy?  
enero  
febrero  
marzo  
abril  
mayo  
junio

julio  
agosto  
septiembre  
octubre  
noviembre  
diciembre  
¿Qué hora es?  
Es la . . . . Son las . . .  
¿Qué día es hoy?  
lunes  
martes  
miércoles  
jueves

viernes  
sábado  
domingo  
el día  
la semana  
el fin de semana  
el mes  
el año  
por favor  
gracias  
de nada  
¿Cuándo es tu cumpleaños?  
Mi cumpleaños es  
números hasta 60

Grammar/Structures

- Date, time and age structures.

## Culture (& Cultural Comparisons)

- I can tell you how...
  - o people greet each other that they know in the target cultures.
  - o people greet each other that they don't know in the target cultures.
  - o personal space is different in the target cultures.
  - o there is a difference in telling time, dates and phone numbers in the target cultures.
  - o a calendar is organized differently in the target cultures.
- I can use different greetings at different times of the day.
- I can use numbers to perform mathematical operations (Connections)